

# FACTS AND FIGURES

2017 - 2019



# FOREWORD

This first issue of "Facts and Figures "of Kampala International University in Tanzania (KIUT) is a result of a compilation of data and statistical and other commonly regularly requested information about the University. The booklet provides a background information about the University, its strategic development planning and finances, available physical, academic and administrative and technical support facilities for academic, management and technical services functions; academic programmes offered and trends in admissions; teaching, administrative and technical staff; research and publications and outreach community services.

These facts and figures include information about students' enrolment and graduations; academic and administrative staff position since the institution was first established, recognized and registered in July 2017, as a full-fledged University in Tanzania. The facts and figures are intended primarily as an internal document, produced annually for use by the founders and trustees, the members of the University community as well as by KIUT stakeholders and friends. The data presented in tables, bar charts and graphs is from internal sources except where otherwise indicated. The terms commonly used are defined in the list of acronyms and abbreviations.

This, and ensuing future publications, will also be placed on the University website <a href="www.kiut.act.tz">www.kiut.act.tz</a>. to serve as reference and a reliable source of authentic information about the KIUT. In order to enable the University to produce improved and more useful facts and figures in the future, readers and users of this publication are kindly requested to provide the University with comments, suggestions and recommendations on the contents, formats and general usefulness of data contained herein.

Prof. Jamidu H.Y. Katima Vice Chancellor

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# Acronyms and abbreviations

F	
AC	Air Conditions
CFP	Certificate of Full Registration
CRP	Certificate of Provisional Registration
CSR	Corporate Social Responsibilities
CV	Curriculum Vitae
DVC	Deputy Vice Chancellor
DVC	Deputy Vice Chancellor
DVCAA	Deputy Vice Chancellor Academic Affairs
DVCFA	Deputy Vice Chancellor, Finance and Administration
FAHS	Faculty of Allied Health Sciences
FCMSS	Faculty of Computing, Management and Social Sciences
FELS	Faculty of Education and Legal Studies
FMPS	Faculty of Medicine and Pharmaceutical Sciences
ICT	Information and Communication Technology
ICT	Information and Communication Technology
IIST	International Institute of Science and Technology
IODL	Institute of Open and Distance Learning
KIUD	Kampala International University College Dar es Salaam
KIUT	Kampala International University in Tanzania
KIUTSO	KIUT Student Organization
KIUTSO	Kampala International University in Tanzania Students' Organization
LAN	Local Area Network
MBA	Master in Business Administration
MPA	Master in Public Administration
NACTE	National Council for Technical Education
OSIM	Online Student Information Manager
PhD	Doctor of Philosophy
TAMELASA	Tanzania Medical Laboratory Students Association
TAMSA	Tanzania Medical Students Association
TAPSA	Tanzania Pharmacy Students Association
TCU	Tanzania Commission for Universities
TERNET	Tanzania Education and Research Network
UCB	University Consultancy Bureau
VC	Vice Chancellor

# 1. OVERVIEW

# 1.1. Background

The Kampala International University in Tanzania was first established in the United Republic of Tanzania in 2008, initially as a Constituent College of the Kampala International University headquartered in Uganda. The college was located at the Posta House, in Dar es Salaam City Centre, to run open and distance learning academic and training programmes under the guidance and supervision of the mother University in Kampala.

In 2009 the offices of the then Kampala International University College Dar es Salaam (KIUD) were relocated to Quality Plaza along the Pugu, now Nyerere Road. Increases in the number of applicants for admission into degree level programmes forced the Management of KIUD to search for a more spacious location of the institution and managed to acquire the current 148 Acre land at Gongo la Mboto, in Ilala District.

On 15 January 2011, the institution received the Tanzania Commission for Universities' Certificate of Provisional Registration (CPR) and on 17 September 2012 it qualified for the TCU Certificate of Full Registration (CFR). Further, on 17<sup>th</sup> July 2017, the TCU approved the new status of KIUD as a full-fledged University in the current name "The Kampala International University in Tanzania, KIUT".

# 1.2. Philosophy

KIUT draws its academic inspiration from the existentialist or phenomenological, and the pragmatist philosophy of education. The two conceptual frameworks focus on individual existence and the uniqueness of the individual learner and view the purpose of education as fostering cognitive and practical skills that will enable the learner to survive in a constantly changing world. The University will be driven by this philosophy to ensure that the educational programmes it will offer benefit the clientele through provision of pragmatic courses of study and emphasize the uniqueness of each individual learner.

## 1.3. Vision

The vision of KIUT is to become a premier institution of international repute that prepares students for the world and an inclusive society.

# 1.4. Mission

The KIUT Mission is to respond to societal and educational needs by designing and delivering education guided principles and values of respect for society, economy and to provide and

develop a supportive research environment in which scholars at every stage of their carrier can flourish.

This mission is actualized through designing and running academic programmes, research and consultancy and corporate social outreach activities guided by principles and values of human development, human dignity and respect; social and economic growth and prosperity, academic staff and students' commitment to effective delivery and mastery of courses; students' learning support and objective assessment, and development and facilitation of a supportive research and publication environment in which scholars at every stage of their careers flourish and take pride in being part of the Kampala International University network endeavouring to reach the heights and depths of knowledge, creativity and innovation for the growth and prosperity of the East African Community, the African Union and humanity in general.

# 1.5. Objectives

The long-term objectives of KIUT are:

- a) To educate independent-minded, skilful and competent graduates that can contribute to the development of a just society for present and future generations;
- b) To become a premier international University that provides needs-based, consumerdriven and good quality academic programmes;
- c) To supplement public efforts in the provision of mass University education;
- d) To integrate the principles, values and practices of sustainable development into all aspects of University education and learning;
- e) To develop an entrepreneurial culture in which the concept of student as client, stakeholder involvement, increased accountability, and quality assurance procedures, are all a part;
- f) To contribute to the intellectual development of humanity and act as change agent;
- g) To offer carefully designed programmes as well as extensive co-curricular, cultural and community service activities designed to create an atmosphere conducive to a well-rounded educational experience, including high academic achievement, personal development, the building of lasting bonds of friendship among the University community and a growing awareness of community responsibility;
- h) To prepare and mould men and women of integrity, dedication, commitment and accountability and who are exemplary in self-conduct and act as role models to others;
- To cooperate with the Government of the United Republic of Tanzania and other relevant institutions in the development and promotion of education, research and contribute towards the satisfaction of the demand for experts by the society;
- j) To be a centre of excellence in teaching and scholarship in its respective fields of learning by promoting uncompromising academic, disallowing mediocrity and emphasizing superior academic courses of international standing and providing its alumni with a competitive advantage; and

k) To develop and promote leadership with ethical and moral character and instil among its learners a sense of concern and responsibility for all.

#### 1.6. Core Values

The Core values of the University are:

- a) Excellence at individual and corporate levels in teaching, research, publication and outreach social services, of international standards and benchmarking in serving humanity,
- b) **Team work** fostering and nurturing corporate belonging and passionate commitment to a shared vision, mission and objects of the University,
- c) **Internationality** through embracing international curriculum content for academic and professional training of global relevance in learning and employability of trained staff and graduates beyond national borders,
- d) **Integrity** that embraces a culture of professionalism, honesty, objectivity and fairness in serving humanity,
- e) Equity, equality and transparency in all opportunities for male and female staff and students by ensuring total non-discrimination on grounds of race, skin colour, sex, faith, nationality, age, sex, marital status, physical and other disability, political affiliation, personal appearance, family responsibilities, matriculation or any other characteristic protected under state and or international laws, in respect of selection for studies or appointment or placement for jobs or promotion. Each individual shall be treated on the basis of his or her personal skill and merit.

# 1.7. Strategic Location

The University is geographically well located with adequate land for current and future development. The institution is easily accessible internationally through the Julius Nyerere International Airport, which is within reach, the Tanzania - Zambia railway, the modern Tanzania Standard Gauge Railway system as well as by road systems from the Northern, Western, and Southern parts of the United Republic of Tanzania and by sea from Zanzibar, Mombasa and beyond.

#### 1.8. Areas of engagement

KIUT is set to operate efficiently and effectively in pursuing its vision, mission, objectives and core values by running academic programmes in diverse fields of studies, engaging in research, consultancy, outreach corporate social services, participation in public events such as trade fairs and exhibitions and engaging in publication to disseminate and share new knowledge, innovations and products to the academia and the general public.

#### 1.9. Policies and Procedures

The University operates in line with the provisions of the KIUT Draft Charter (yet to be ratified by National Authorities), University policies and procedures, Prospectus, Staff and Students'

handbooks of rules and regulations. The KIUT policies and operational procedures already in place and approved by the University Council include:

- i. University Charter
- ii. Council Charter
- iii. KIUT Strategic Plan 2018-2022
- iv. Health and safety policy
- v. Anti-sexual harassment policy
- vi. Schemes of service
- vii. Financial and Accounting Manual
- viii. Quality Assurance Policy
- ix. Staff retention policy
- x. Estates Maintenance policy
- xi. Research policy
- xii. Consultancy policy
- xiii. Staff training and development policy
- xiv. Internal Audit charter
- xv. Human Resources Management policy and Procedures
- xvi. ICT policy

# 1.10. Initial Physical Facilities for Core Functions

KIUT is well endowed with modern and adequate physical facilities for administrative, academic, research, consultancy and technical support services as required by the Tanzania Commission for Universities. The Administrative Building houses the senior management and administrative staff of the University.

There are lecture rooms and classrooms adequate for all the courses currently being offered as well as for envisioned new courses. There are science and medical science laboratories and rooms for related research and technical support services. There is a well-resourced and internet connected library and an upcoming training hospital for students and staff in health and allied sciences. When completed and operational, the hospital will also serve the neighbouring community.

The University has adequate houses for academic and other staff. There are adequate hostels for students, adequate toilet facilities, banking services, worship facilities - mainly for Christians and Moslems; games and sports grounds, tarmacked access roads, internal roads system as well as walkways and special facilities for persons with physical disabilities.

KIUT has a reliable supply of electricity and water, the latter from DAWASA and an internal system of deep wells and rainwater harvesting and harnessing for use in general cleaning and for watering the flowers, shrubs and trees, all in the effort to beautify and decorate the campus.

The institution has a special unit to oversee the quality of all operations and products of the University. Similarly, the IT unit is responsible to ensure the smooth information and communication flow including ensuring that the whole University is internet connected. Consequently, the University is a member of the Tanzania Education and Research Network, (TERNET), this being part of the effort to support electronic offering of courses as well as paperless conduct of meetings.

# 1.11. Challenges

The main challenges that the University experienced during its first years of establishment included:

- a) Shortage of a qualified and experienced management team,
- b) Lack of a University Council,
- c) Inadequate numbers of qualified and experienced academic staff
- d) Unacceptable academic staff: students' ratios for different courses,
- e) Engagement of foreign academic staff without due residence and work permits as required by the laws, rules and regulations of the United Republic of Tanzania

# 1.12. Actions Taken to Remove the Challenges

Following the TCU visitation and identification of the above shortfalls and challenges, the KIUT was banned from further admission of students, effective academic year 2016//17. In response to the TCU action, the Chancellor of the University, the Hon. Ali Hassan Mwinyi, in complying with the KIUT Draft Charter, appointed a six member visitation team of persons experienced with the policies, management, operational and quality assurance requirements and procedures for universities, to conduct a technical visitation of the University and make recommendations for corrective measures that would enable the University to regain its credibility before the TCU and the general public. The visitation team comprised the following:

i. Cons. Eng. Professor Tolly S.A. Mbwette Chairperson ii. Mwl. William Sabaya Secretary iii. Professor Bakari Lembariti Member iv. Professor Apolinary Pereka Member ٧. Professor Penina Mlama Member Professor Josephat Kanywanyi Member vi.

In response to the recommendations of the Chancellor's Visitation Team, the Management of the University embarked on aggressive implementation of the recommended actions. The actions taken by the owners and management of the University encompassed inter alia:

- a) Appointment of a University Council,
- b) Appointment of qualified and experienced members of the top management team,
- c) Improvement of facilities for the academic and other functions,
- d) Restructuring of the faculties and Departments,

- e) Aggressive recruitment of adequate numbers of qualified academic staff,
- f) Streamlining the selection and appointment of foreign staff in line with the policies, laws, rules and regulations of the Tanzania Immigration Department,
- g) Ensuring smooth communication with the TCU especially by reporting back the outcomes of TCU and other required actions from the University.

# 1.13. Strategic Actions by Management

In order to meet the requirements of the national, regional and international quality assurance and control organs and maintain due credibility and public confidence in the University, the Management of KIUT reorganized its system of academic functions by streamlining its faculties, departments and units matched by the wide advertisement of existing vacancies followed by objective selection and appointment of adequate numbers of persons with qualifications and experiences acceptable to the TCU to lead the functions. Such moves included the removal of all foreign staff that did not have residence and work permits for Tanzania.

On 20<sup>th</sup> September 2018, the TCU re-evaluated the KIUT and was satisfied that most of their directives as well as those contained in the Chancellor's report had been implemented to the satisfaction of the country's quality assurance organ for University education. Even so, the TCU gave other directives specifically focusing on the need to improve the numbers of qualified permanent academic staff for programmes in Education, Law, Medical Laboratory Sciences, and Masters Programmes in Development Studies. The KIUT continues to observe all requirements and demands of national, regional and international quality assurance organs for higher and University education.

For the long term futuristic strategic development of the University, the KIUT Management, with the support of the members of Council and the Board of Trustees, has initiated the outsourcing of experts to develop a fitting plan (2020-2040). The aim is for the University to match and respond to internal, national, regional and international roles, trends and demands in University level higher education, characterized by modern and emerging technologies, globally recognized best practices and total quality. An expert team has been appointed to undertake this historic task for the KIUT.

In its futuristic strategic planning the KIUT is committed to embracing critical but objective and constructive visionary critical thinking in searching for truth and developing and extending the frontiers of knowledge, skills and innovations for improved socially inclusive human development.

The institution desires to focus on quality provision of flexible programmes that respond to the desires, aspirations and demands of different persons, professions and other areas of human engagement. Through cooperation and collaboration with key stakeholders of

University education – students, parents, employers, industry, governments etc, the KIUT commits itself to customizing, prioritizing and promoting quality teaching, pure and applied research, outreach corporate social services and publications in tandem with current and future development needs of the immediate society and the global community.

# 2. ORGANIZATIONAL STRUCTURE OF THE UNIVERSITY

#### 2.1. Board of Trustees

The Kampala International University in Tanzania is owned and funded by a Board of Trustees, chaired by Al Hajj Dr Hassan Basajjabalaba based in Uganda. The Board of Trustees is not part of and does not appear in the organizational and management structure of the KIUT.

#### 2.2. Chancellor

The Chancellor is the ceremonial head and visitor of the University. The Chancellor provides guidance and advice on all matters of the University and officiates at all graduation ceremonies where he confers all credentials including certificates, diplomas and advanced diplomas and degrees at Bachelor, Masters and PhD levels as well as special recognition and awards to persons demonstrating outstanding performance and contributions to society related to the key areas of engagement of the University.

# 2.3. University Council

The overall management of the University is overseen by a University Council, currently comprising 17 members with wide experience and exposure in matters of principles, policies, management and quality assurance and control criteria and procedures for University education worldwide. In its regulatory role, the University Council is helped by Council Committees which undertakes in-depth analysis of issues that enable the Council to give due guidance to the Management.

#### 2.4. Vice Chancellor

In the organizational structure, the Vice Chancellor is helped by a senate, senate committees and Management committees in being responsible for the overall growth, efficient management and control of the University's academic, administrative and technical support and audit activities.

## 2.5. Deputy Vice Chancellors

The KIUT Vice Chancellor has two main assistants. The Deputy Vice Chancellor Academic Affairs (DVCAA), oversees all academic, research, publications, and quality assurance and control functions while the Deputy Vice Chancellor, Finance and Administration (DVCFA), oversees the financing, development planning, operations, human resources, and administrative activities of the institution. Under these two main DVCs the University functions are managed and regulated, on a day to day basis, by the Academic Registrar, Deans of Faculties, Directors and Heads of Department and Units. All the above roles have been summarized in the organizational structure of KIUT as presented in Figure 1.

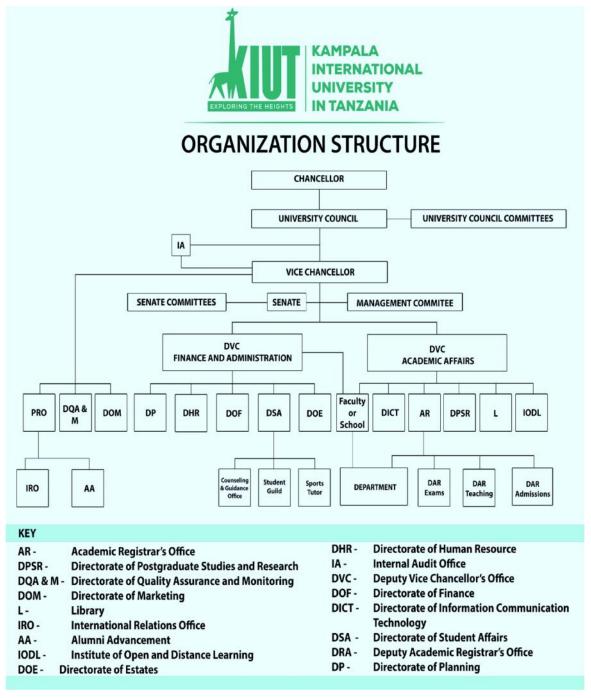


Figure 1: Organizational Structure of KIUT, 2019

#### 2.6. Academic Functions

Currently, the academic activities at the KIUT are organised under four Faculties with a total of thirteen (13) academic Departments (10 for the degrees and 3 for the non-degree programmes). The Office of the Academic Registrar comprising five units, altogether oversee the design and quality delivery of teaching, learning and examinations.

The units are the Admissions Unit, Students' Records Unit, the Teaching and Learning Management Unit, the Examinations Unit and the Students' Support Services Unit.

The Vice Chancellor is responsible for all academic, administrative functions of the University. This responsibility is overseen through the faculties, directorates, a bureau and institute. The Directorates are the Directorate of Finance, Directorate of Human Resources and Management, Directorate of Student Affairs, Directorate of Library Services, Directorate of Estates, Directorate of Marketing and Public Relations, Directorate of Postgraduate Studies, Research, Consultancy and Publications, the Directorate of Information and Communication Technology (ICT), and the Directorate of Quality Assurance. For smooth monitoring and reporting about the activities of these and related units, the Vice Chancellor is helped by a technical assistant and advisor, the Assistant to the Vice Chancellor.

# 2.7. Faculties, Departments and Units

The Management of the academic activities of the KIUT is organized into Faculties, Departments and Units. Currently there are only four faculties and each faculty is headed by a Dean has a number of specialized departments and units as outlined below, each handling specialized functions and activities.

#### 2.7.1. Faculty of Computing, Management and Social Sciences (FCMSS)

- Department of Business and Management
- Department of Computer and Information Technology
- Department of Social Science

#### 2.7.2. Faculty of Education and Legal Studies (FELS)

- Department of Education
- Department of Legal Studies

#### 2.7.3. Faculty of Medicine and Pharmaceutical Sciences (FMPS)

- Department of Biomedical Sciences
- Department of Clinical Sciences
- Department of Medical Laboratory Sciences
- Department of Community Medicine and Public Health
- Department of Pharmacy

#### 2.7.4. Faculty of Allied Health Sciences (FAHS)

- Department of Clinical Medicine
- Department of Pharmaceutical Sciences
- Department of Medical Laboratory Sciences

#### 2.7.5. KIUT Bureau

University Consultancy Bureau – KIUT CB

#### 2.7.6. KIUT Institute

• Institute of Open and Distance Learning

# 3. ESSENTIAL STATISTICS

# 3.1 Academic Programmes Offered

During academic years 2017/2018 and 2018/2019 the programmes listed in Table 1 - Table 3, were offered by KIUT:

Table 1: Degree Programmes by Faculties: 2017/18 – 2018/19

Faculty	Degree Programme
FCMSS	Bachelor of Counselling and Guidance
	Bachelor of Social Work and Social Administration
	Bachelor of Conflict Resolution and Peace Building
	Bachelor of Public Administration
	Bachelor of Business Administration
	Bachelor of Information Technology
	Bachelor of Procurement
	Bachelor of Human Resources
	Bachelor of Marketing Management
	Bachelor of Computer Science
	Bachelor of Information Systems
	Bachelor of Computer Engineering
FELS	Bachelor of Laws
	Bachelor of Arts with Education
FMPS	Bachelor of Medicine and Bachelor of Surgery
	Bachelor of Medical Laboratory Sciences
	Bachelor of Pharmacy

Table 2: Non-Degree (Diploma) Programmes by Faculties in 2017/18 – 2018/19

Faculty	Programme
FCMSS	Diploma in Counselling and Guidance
	Diploma in Social Work and Social Administration
	Diploma in Conflict Resolution and Peace Building
	Diploma in Public Administration
	Diploma in Business Administration
	Diploma in Development Studies
	Diploma in Human Resources
	Diploma in Supplies and Procurement
	Diploma in Marketing Management
	Diploma in Computer Science
FELS	Diploma in Law
FAHS	Diploma in Clinical Medicine
	Diploma in Medical Laboratory Sciences
	Diploma in Pharmaceutical Science

Table 3: Non-Degree (Certificate) Programmes by Faculties in 2017/18 – 2018/19

Faculty	Programme
FCMSS	Certificate in Counselling and Guidance*
	Certificate in Social Work and Social Administration*
	Certificate in Conflict Resolution and Peace Building*
	Certificate in Public Administration*
	Certificate in Business Administration*
	Certificate in Development Studies*
	Certificate in Human Resources*
	Certificate in Supplies and Procurement*
	Certificate in Marketing Management*
	Certificate in Information Technology *
FELS	Certificate in Law*
FAHS	Certificate in Clinical Medicine
	Certificate in Medical Laboratory Sciences
	Certificate in Pharmaceutical Sciences

**NOTE:** Programmes marked with asterisk were not offered during academic 2018/2019. Tables 1, 2 and 3 above indicate that currently, the Faculty of Computing, Management and Social Sciences (FCMSS) offers more programmes at degree and non-degree levels followed by the Faculty of Medicine and Pharmaceutical Sciences (FMPS

#### 3.2 Students' Enrolment

#### 3.2.1 Enrolment for Undergraduate Degree Programmes: 2017/18 - 2018/19

Table 4 and Figure 2 show the number of students at Undergraduate (Degree) level for academic years 2017/18 and 2018/19. The number of students in 2018/19 was slightly lower than the figures for the previous year 2017/18. This was due to the public shock and doubt about the institution's credibility following the ban on admission issued to KIUT by the Tanzania Commission for Universities (TCU).

Table 4: Enrolment into Undergraduate Degree Programmes 2017/18/ and 2018/19

Degree Programme	2017/2018	2018/2019
Bachelor of Counselling and Guidance (BCG)	10	4
Bachelor of Social Work and Social Administration (BSWSA)	17	9
Bachelor of Conflict Resolution and Peace Building (BCRPB)	25	10
Bachelor of Public Administration (BPA)	49	33
Bachelor of Business Administration (BBA)	72	58
Bachelor of Human Resources (BHR)	22	2
Bachelor of Marketing Management (BMM)	14	3

Degree Programme	2017/2018	2018/2019
Bachelor of Supplies and Procurement (BSP)	11	3
Bachelor of Information Technology (BIT)	38	24
Bachelor of Computer Science (BCS)	11	8
Bachelor of Information Systems(BIS)	3	-
Bachelor of Computer Engineering (BCE)	8	-
Bachelor of Laws (BL)	51	35
Bachelor of Medicine and Bachelor of Surgery (BMBS)	616	613
Bachelor of Medical Laboratory Sciences (BMLS)	393	321
Bachelor of Pharmacy (BP)	570	515

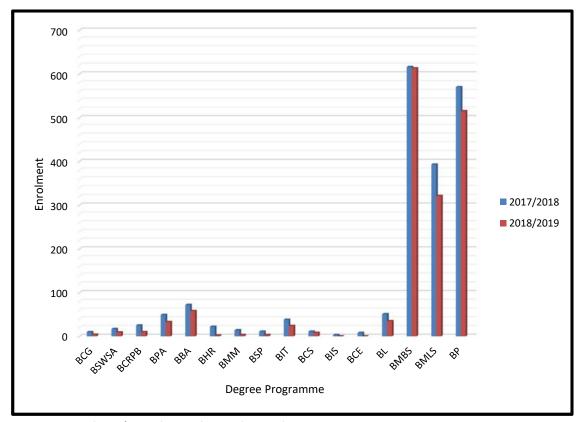


Figure 2: Students' Enrolment by Undergraduate Degree Programmes

# 3.2.2. Analysis of overall undergraduate enrolment by gender

Table 5 and Figure 3 provide the overall enrolment trends for KIUT undergraduate degree programmes by gender.

**Table 5: Overall Undergraduate Enrolment by Gender** 

Academic Year	M	F	Total
2017/2018	1494	734	2228
2018/2019	1259	630	1889

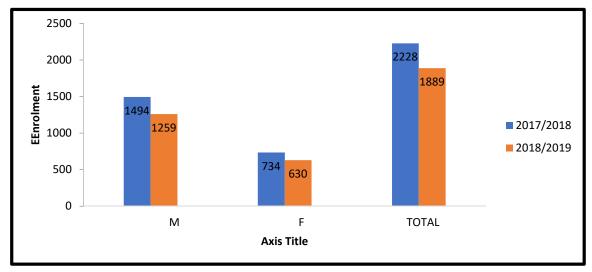


Figure 3: Enrolment into Undergraduate Degree Programmes by Gender

As displayed in Table 6 and Figure 4, the Faculty of Medicine and Pharmaceutical Sciences enrolled a greater number of students being 72 per cent of the total registered students in the two academic years.

# 3.2.3. Analysis of undergraduate enrolment by faculties

**Table 6: Enrolment into Undergraduate Degree Programmes by Faculties** 

Faculty	2017/2018	2018/2019
Faculty of Education and Legal Studies	376	286
Faculty of Computing, Management and Social Sciences	233	146
Faculty of Medicine and Pharmaceutical Sciences	1579	1449

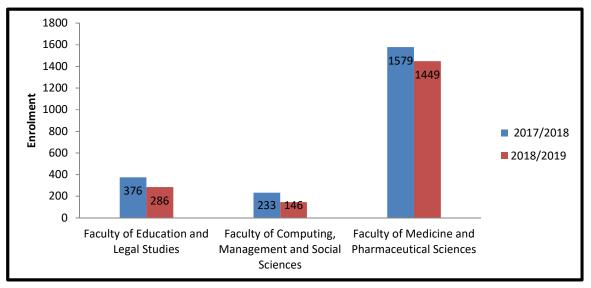


Figure 4: Enrolment into Undergraduate Degree Programmes by Faculties

#### 3.2.4 Enrolment into Non-Degree Programmes

In 2017/18 and 2018/2019 academic years KIUT offered non-degree level programmes at diploma and certificate levels. Table 7 and Figure 5 show the numbers of students enrolled for diploma programmes while Table 8 and Figure 6 show statistics for Certificate level Programmes. In a similar manner as for undergraduate enrolments, the number of students enrolling in health related programmes is considerably higher than in the humanities programmes.

Table 7: Analysis of Enrolment into Non-Degree (Diploma) Programmes

Programs	2017/2018	2018/2019
Diploma in Counselling and Guidance	5	4
Diploma in Arts – Conflict Resolution and Peace	14	7
Building		
Diploma in Public Administration	48	30
Diploma in Development Studies	1	1
Diploma in Business Administration	53	22
Diploma in Human Resources	40	22
Diploma in Marketing Management	24	14
Diploma in Supplies and Procurement	7	7
Diploma in Computer Science	37	18
Diploma in Laws	49	28
Diploma in Medical Laboratory Sciences	119	130
Diploma in Clinical Medicine	256	307
Diploma in Pharmaceutical Sciences	472	283

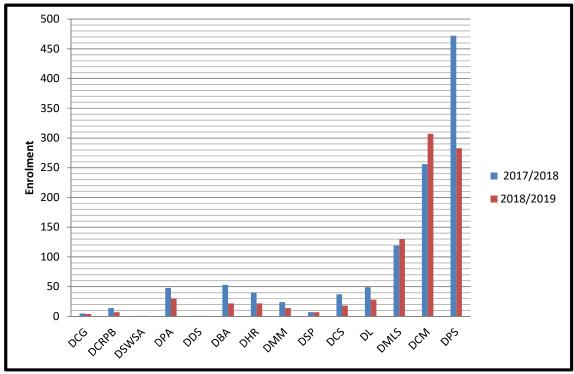


Figure 5: Enrolment into Non Degree (Diploma) Programme

# 3.2.5 Trends in enrolment into Non-degree (Certificate) Level Programmes

Table 8: Enrolment into Non-Degree (Certificate) Programmes 2017/18 and 2018/19

Programme	2017/2018	2018/2019
Certificate in Public Administration	40	
		-
Certificate in Business Administration	25	-
Certificate in Human Resources	48	-
Certificate in Marketing Management	42	-
Certificate in Information Technology	21	-
Certificate in Laws	40	-
Certificate in Medical Laboratory Sciences	19	18
Certificate in Clinical Medicine	256	82
Certificate in Pharmaceutical Sciences	322	93

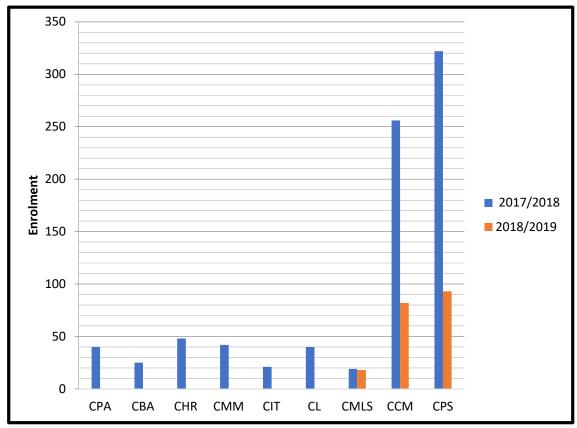


Figure 6: Enrolment into Non Degree (Certificate) Programme

## 3.2.6 Trends in non-degree (Certificate & Diploma) by Department & Gender

Table 9 and Figure 7 provide gender analysis for enrolment into non-degree level programmes. The statistics show that male students significantly outnumbered their female counterparts. The Health and Medical Sciences programmes continued to attract more students compared to the programmes in humanities.

Table 9: Trends in Non-Degree (Certificate and Diploma) enrolment by Department and Gender: 2017/18 and 2018/19

Department	20	017/201	8		2018/2019			
	М	F	Т	M	F	Т		
Department of Social Science	63	45	108	30	20	50		
Department of Business Management	133	70	203	52		107		
Department of Law	48	41	89	20	8	28		
Department of Medical Laboratory Science	74	64	138	74	74	148		
Department of Computing Science	43	15	58	15	3	18		
Department of Clinical Medicine	159	97	256	257	132	389		
Department of Pharmaceutical Sciences	488	306	794	207	169	376		
Total	1008	638	1646	655	461	1116		

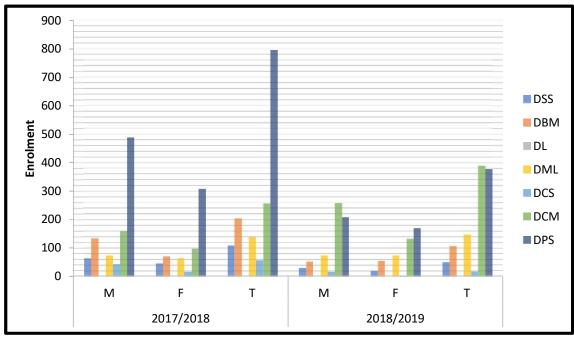


Figure 7: Trend in Overall Enrolment into Non-Degree (Diploma and Certificate) Programmes by Department and Gender

# 3.2.7 Trends in enrolment by Faculties

Table 10 and Figure 8 provide non-degree enrolments per faculty.

**Table 10: Non-Degree Total Enrolment by Faculties** 

Faculty	2017/2018	2018/2019
Faculty of Education and Legal Studies	40	19
Faculty of Computing, Management and Social Sciences	216	175
Faculty of Allied and Health Management	1188	913
Total	1444	1107

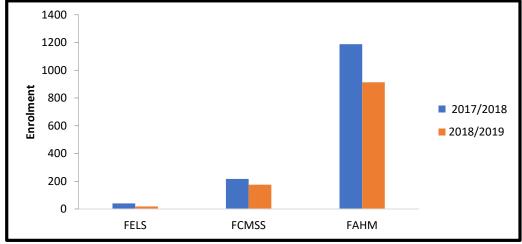


Figure 8: Non-Degree Programmes Enrolment by Faculties

# 3.2.8. KIUT Graduates 2018 / 2019

On 13 December 2018 and 12<sup>th</sup> December 2019 the KIUT conducted its first and second graduation ceremonies respectively at the University's grounds. Table 11 shows the numbers of graduates by programmes

Table 11: Number of Graduates by Programmes: 2018 and 2019

PROGRAMMES	Number of	Graduands
PROGRAMMIES	2017/2018	2018/2019
FACULTY OF EDUCATION AND LEGAL STUDIES		
Postgraduate Diploma in Education	12	1
Bachelor of Arts with Education	49	196
Bachelor of Education Guidance and Counselling		4
Bachelor of Laws	9	21
Diploma in Law	14	14
Certificate in Law	31	
Sub-Total 1	115	236
FACULTY OF COMPUTING, MANAGEMENT AND SOCIAL SCIENCES		
Master of Arts in Development Studies	7	
Postgraduate Diploma in Development Studies	1	
Bachelor of Arts in Conflict Resolution and Peace Building	16	13
Bachelor of Arts in Guidance and Counselling	6	5
Bachelor of Arts in Social Work and Social Administration	8	9
Bachelor of Development Studies		1
Bachelor of Arts in Public Administration	16	31
Bachelor of Science (Computing Science)	3	7
Bachelor of Science (Computer Engineering)	8	3
Bachelor of Science (Information Systems)	3	
Bachelor of Science (Information Technology)	14	24
Bachelor of Arts in Human Resource Management	22	5
Bachelor of Arts in Marketing Management	12	2
Bachelor of Arts in Supplies and Procurement Management	13	3
Bachelor of Arts in Business Administration – Accounting	10	8
Bachelor of Arts in Business Administration - Banking & Finance	9	5
Bachelor of Arts in Business Administration	1	
Bachelor of Arts in Business Administration - Human Resource	3	17
Bachelor of Arts in Business Administration - Supply Chain Management	4	
Bachelor of Arts in Business Administration – Marketing	8	22
Diploma in Business Administration	32	21
Diploma in Human Resource Management	19	27
Diploma in Marketing Management	7	12
Diploma in Computing Science	19	14
Diploma in Public Administration	18	29
Diploma in Conflict Resolution and Peace Building	6	8

DDOCDAMMES	Number of	Graduands
PROGRAMMES	2017/2018	2018/2019
Diploma in Guidance and Counselling		5
Diploma in Development Studies	1	
Diploma in Social Work and Social Administration	1	1
Diploma in Supply and Procurement		3
Certificate in Business Administration	25	2
Certificate in Human Resource Management	31	7
Certificate in Strategic Marketing Management	31	
Certificate in Marketing Management		4
Certificate in Public Administration	34	
Certificate in Information Technology	22	5
Sub-Total 2	410	293
FACULTY OF MEDICINE AND PHARMACEUTICAL SCIENCES		
Bachelor of Medical Laboratory Science	86	136
Bachelor of Science (Pharmacy)	37	233
Bachelor of Medicine and Bachelor of Surgery		14
Sub-Total 3	123	383
FACULTY OF ALLIED HEALTH SCIENCES		
Ordinary Diploma in Clinical Medicine	12	43
Ordinary Diploma in Pharmaceutical Sciences	8	41
Ordinary Diploma in Medical Laboratory Sciences	6	19
Technician Certificate in Clinical Medicine	28	50
Technician Certificate in Medical Laboratory Science	21	22
Technician Certificate in Pharmaceutical Sciences	3	20
Basic Technician Certificate in Pharmaceutical Sciences	28	39
Sub-Total 4	106	234
GRAND TOTAL	754	1146

Figure 9 below shows a breakdown of 2018 and 2019 graduands by gender.

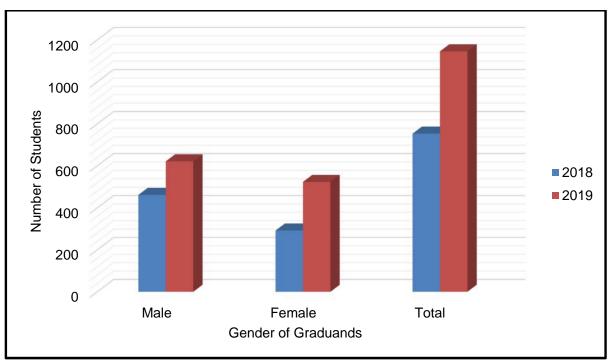


Figure 9: KIUT Graduates by Gender 2018

# 4. STAFF POSITION

By year 2018 the KIUT had a total of 269 human resource comprising academic, administrative and technical support staff. There were 138 academic staff of different ranks and ages and the rest were administrative and technical. There were 11 Professors and 20 PhD holders. The rest of the academic staff were holders of Masters and first degrees of GPA levels acceptable by TCU standards.

The majority of the 131 administrative and operational staff were Tanzanian that were trained and experienced in administration, human resource management, accounting, procurement, stores management, office management and secretarial duties, vehicle driving, security and environment cleanliness.

#### 4.1. Academic Staff

Table 12 and Figure 10 show analysis of KIUT academic staff by qualification for academic years 2017/18 and 2018/19. During this period the University had very few staff with PhDs. The majority of the academic staff were Assistant Lecturers. Further, the number of male academic staff surpassed that of their female counterparts as reflected in Table 12 and Figure 10. The majority of academic staff were of ages between 30 and 40 years as reflected in Table 13 and Figure 11.

Table 12: KIUT Academic Staff by Qualifications and gender 2018/19

Title	Ph.D.		Masters		Bachelors			Total				
Status	М	F	Т	М	F	Т	М	F	Т	М	F	Т
Year 2017/2018	4	0	4	14	4	18	4	1	5	22	5	27
Year 2018/2019	3	1	4	11	5	16	2	0	2	16	6	22

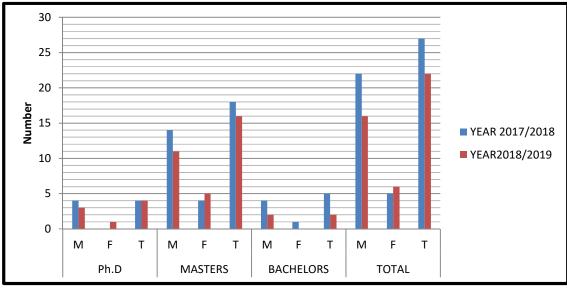


Figure 10: Numbers of Academic Staff by Qualification and gender: June 2019

Table 13: Academic Staff by academic Rank and Gender: June 2019

Title	Prof.			Ass Pro			Sen. Lect		r	Lect	urer			stant urer		Tuto: Assis		
Status	М	F	Т	М	F	Т	М	F	Т	М	F	Т	М	F	Т	M	F	Т
Year 2017/2018	3	2	5	1	0	1	24	5	29	25	10	35	42	18	60	15	8	23
Year 2018/2019	5	1	6	3	1	4	16	5	21	10	8	28	36	17	53	16	9	25

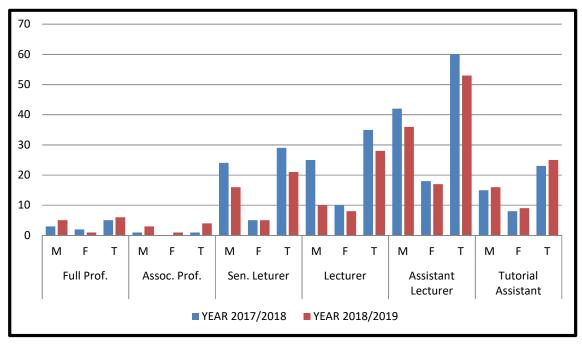


Figure 11: Academic Staff Numbers by Rank and Gender

Table 14: Academic Staff numbers by Age and Gender: Year 2017/18

Age		Status	
	Male	Female	Total
≤30	11	9	20
31-35	18	14	32
36-40	23	7	30
41-45	8	2	10
46-50	2	3	5
51-55	7	1	8
56-60	5	2	7
61-65	10	1	11
66-70	12	2	14
≥71	14	0	14

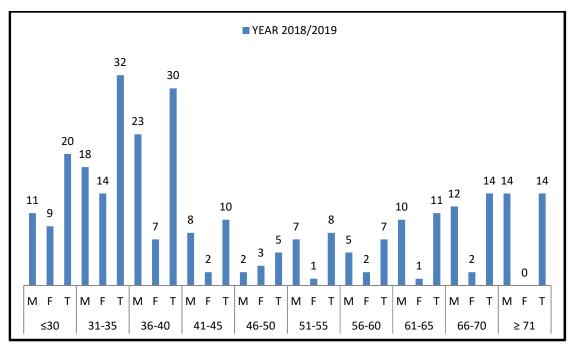


Figure 12: Numbers of Academic Staff by Age and Gender 2017/18 - 2018/19

## 4.2. Administrative Staff

Most of the KIUT administrative staff are holders of Bachelor degrees as shown in Figure 13. Contrary to academic staff the majority of administrative staff are under the age 30 as shown in Table 15 and Figure 14.

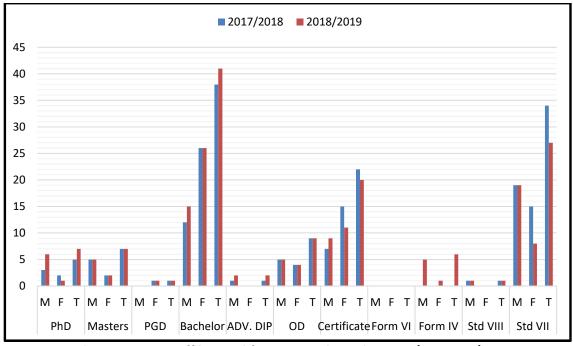


Figure 13: Administrative Staff by Qualifications and Gender 2017/18-2018/19

Table 15: Administrative Staff by Age and Gender 2017/18-208/19

Age		2017/2018			2018/2019	9
	Male	Female	Total	Male	Female	Total
≤30	25	33	58	26	29	55
31-35	15	10	25	18	9	27
36-40	3	4	7	2	3	5
41-45	4	3	7	8	3	11
46-50	3	3	6	4	2	6
51-55	5	3	8	7	2	9
56-60	0	0	0	1	1	2
61-65	1	1	2	1	0	1
66-70	3	1	4	3	1	4
≥71	0	0	0	0	0	0

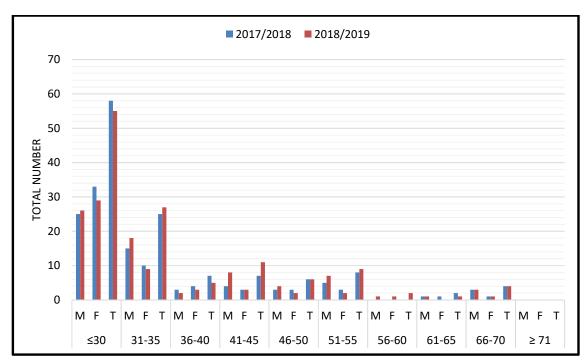


Figure 14: Administrative Staff by Age and Gender 2017/18-2018/19

# 4.3. Technical Staff Statistics

Most of the technical staff at KIUT are holders of Ordinary Diplomas as indicated in Table 16 and Figure 15.

Table 16: Technical Staff by Qualification and Gender 2017/19

Age		2017/2018			2018/2019	
	Male	Female	Total	Male	Female	Total
PhD	0	0	0	0	0	0
Masters	3	1	4	4	1	5
PGD	0	0	0	0	0	0
Bachelor	0	1	0	1	1	2
Advance Diploma	1	0	1	1	0	1
Ordinary Diploma	8	2	10	10	4	14
Certificate	4	1	4	3	3	6
Form VI	0	0	0	0	0	0
Form IV	0	0	0	0	0	0
Standard VIII	0	0	0	0	0	0
Standard VII	0	0	0	0	8	0

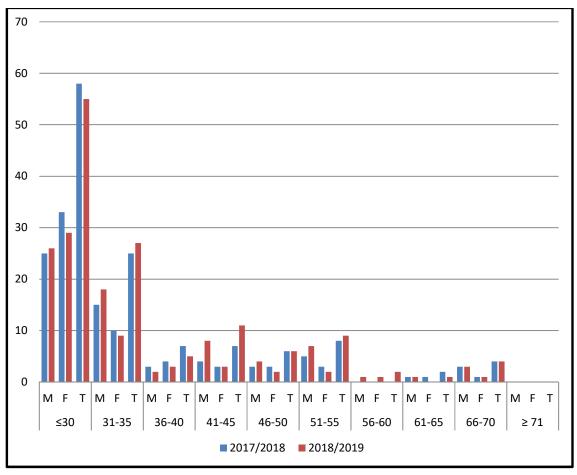


Figure 15: Technical Staff by Qualification and Gender 2017/19

Table 17: Technical Staff by Age and Gender 2017/18 - 2018/19

Age		2017/2018			2018/2019	)
	Male	Female	Total	Male	Female	Total
≤30	7	2	9	11	3	14
31-35	5	2	7	5	2	7
36-40	0	1	1	1	1	2
41-45	1	0	1	1	1	2
46-50	1	0	1	1	0	1
51-55	0	0	0	2	0	2
56-60	1	0	1	0	0	0
61-65	0	0	0	0	0	0
66-70	0	0	0	0	0	0
≥71	0	0	0	0	0	0

■ 2017/2018 ■ 2018/2019 16 14 12 10 8 6 4 2 TMFTMFTMFT ≤30 31-35 36-40 41-45 46-50 51-55 56-60 61-65 66-70 ≥ 71

Figure 16: Technical Staff by Age and Gender 2017/18 - 2018/19

# 5. KIUT LEADERSHIP

#### 5.1. Board of Trustees

This is the highest organ in the Management structure of the University. The Board comprises seven members chaired by Mr. Hajji H. Basajjabalaba resident in Uganda.

#### 5.2. The Chancellor

According to the statutes of the University the Chancellor is appointed by the Board of Trustees. The Chancellor is the titular Head and visitor of the University with responsibilities of conferring degrees, diplomas, certificates and other awards of the University. The first Chancellor of KIUT was and still is H.E. Ali Hassan Mwinyi, the 2<sup>nd</sup> Phase President of the United Republic of Tanzania.

# 5.3 The University Council

Operationally, the KIUT Council monitors, regulates, reviews, oversees and promotes efficiency and effectiveness in all operations, management and quality of the University. The Council comprises 17 highly members with long and outstanding performance and experience in matters of policy, planning, financing, management, academics, research, consultancy, quality assurance and control in or relating to University institutions. The members were appointed by the Board of Trustees. The current Council is chaired by Con. Eng. Professor Tolly S.A. Mbwette, who formerly served, for ten years, as Vice Chancellor of the Open University of Tanzania, Second Chairperson of the Tanzania Commission for Universities and President of the Pan-African Universities Council.

The current members of the KIUT Council include the following:

i.	Cons. Eng. Professor Tolly S. A. Mbwette	Chairperson
ii.	Dr. Mouhamad Mpezamihigo	Vice Chairperson
iii.	Cons. Eng. Professor Jamidu H.Y. Katima	Vice Chancellor and Secretary
iv.	Professor Masoud Muruke	Member
٧.	Dr. Magreth Jubilate Mushi	Member
vi.	Professor Saida Yahya-Othman	Member
vii.	Professor Patrick Edrin Kyamanywa	Member
viii.	Mr. Ambrose K. Sendijja Mukiibi	Member
ix.	Mwl. William Sabaya	Member
х.	Ms. Halima Mwinyi	Member
xi.	Professor Bakari Lembariti	Member
xii.	Hon. Nusura Tiperu	Member
xiii.	Mr. Joseph Kyazze	Member
xiv.	Professor David Some	Member
XV.	Hon. Abbas Agaba Mugisha	Member
xvi.	Professor Idris Mshoro	Member
xvii.	Mr. Ragi Samwel	Member

#### 5.4. The Vice Chancellor

The Vice Chancellor is the Chief Executive Officer of the University and Chairperson of the University Senate. The Vice Chancellor is appointed by the Chancellor on the recommendation of a search committee established by the Board of Trustees. The appointment of the Vice Chancellor is ratified by the University Council. Currently the Vice Chancellor is Professor Jamidu Y.H. Katima. The tenure of the Vice Chancellor is five years, renewable, with effect from 20<sup>th</sup> February 2018.

# 5.5. Deputy Vice Chancellor (Academic Affairs)

The Deputy Vice Chancellor (Academic Affairs) is appointed by the Chancellor on the recommendation of the Board of Trustees and the University Council. The Deputy Vice Chancellor (Academic Affairs) reports to the Vice Chancellor and is responsible for all Academic and scientific research matters of the University. Currently, Prof. Abanis Turyahebwa is the DVC (Academic Affairs) for a period of 4 years with effect from 1<sup>st</sup> February 2019.

# 5.6. Deputy Vice Chancellor (Finance and Administration)

The Deputy Vice Chancellor (Finance and Administration) is appointed by the Chancellor on the recommendation of the Board of Trustees and the University Council. The Deputy Vice Chancellor (Finance and Administration) reports to the Vice Chancellor and is responsible for all administrative matters of the University. Currently, Prof. Severine Rugumamu is the DVC (Finance and Administration) for a period of 4 years with effect from 1<sup>st</sup> February 2019.

#### 5.7. Academic Registrar

The Academic Registrar is appointed through a recruitment process determined by the University. His main responsibility is to coordinate all academic matters, including admissions, registration of undergraduate and graduate students and graduations. Currently Dr. Adnan A. Adikata is the Academic Registrar of KIUT.

#### 5.8. Deans of Faculties

The KIUT Draft Charter and Rules (2007) provides for procedures for the appointment of Deans of Faculties and heads of Institute of the University. The Charter and Rules also prescribe that the Dean of each Faculty shall be the Academic Head and Chairperson of the Faculty Board. Table 18 shows a list of the current Deans of Faculties of the University.

**Table 18: Deans of Faculty 2017 - 2019** 

Name	Faculty
Prof. Josiah H. Ntogwisangu	Medicine and Pharmaceutical Sciences
Dr. Rashid K. Kiliza	Computing, Management and Social Sciences
Dr. Zaharah F. Kiggundu	Education and Legal Studies
Dr. Mildred P. Kinyawa	Allied Health Sciences

# **5.9.** Directors of Institute and Directorates

The University draft charter also provides for the appointment of Directors of Institutes and Directorates. Table 19 show a list of the current Directors of Institutes and other administrative units of the University during the reporting period.

Table 19: List of Directors 2017 - 2019

Name	Designation
Mr. Munde Thomas	Director Information and Communication Technology
Eng. Devotha Dionis	Director of Estate
Dr. Victor Rugumamu	Director, Quality Assurance and Monitoring
Adv. Baraka Saiteu	Director Human Resource Management
Prof. Akim Mturi	Director Postgraduate Studies and Research
Mr. Peter Kaahwa	Director Finance
Dr. Elizabeth Bitegela	Director Library Services
Miss. Elma Frank	Director Students' Affairs
Prof. Martin O'rielly	Director, Institute of Open and Distance Learning
Mr. Neil Peter Mboma	Director Marketing and Public Relations

# 6. CORPORATE SOCIAL RESPONSIBILITIES AND OUTREACH SERVICES

## 6.1. Introduction

Corporate Social Responsibilities (CSR) are activities that make KIUT socially accountable to stakeholders and the general public while also publicizing the University's programmes and courses. The Marketing Department at KIUT is responsible to ensure that the activities and interests of the University are well communicated internally and externally. The University appreciates the need to extend some of its services beyond the walls of the University into and impacting the surrounding community and beyond. The following are the current engagements of the University under its Corporate Responsibility and Outreach services programme

#### 6.2. Extended Health services

The University clinic extends its services into the community by way of providing free health checks and treatment for health conditions such as Malaria, BP, Diabetes, Hepatitis B Vaccine, etc. targeting the surrounding local communities in Dar es Salaam and Coast Region

#### 6.3. Waste Management

The University participates in cleaning the external environments of selected health facilities in Dar es Salaam and Coast regions in marking the commemoration of national events such as the Zanzibar Revolution Day (12th January), Karume Day (7th April), HIV/AIDS Day (1st December), etc.

#### 6.4. Blood Donations

The KIUT participates regularly in Voluntary Blood Donations to various blood banks for the health facilities of Dar es Salaam and Coast Regions

#### 6.5. Extended Education Service

The staff and students of KIUT regularly participate in organizing short term training in community development including public health and disease preventive services, entrepreneurship, gender issues and opportunities, and career development and counselling for young people in the surrounding secondary schools.

# 6.6. Health support services

The KIUT staff and students regularly provide neighbouring communities with free health and hospital materials and devices including mosquito nets, clinical gloves etc.

#### 6.7 National events

The members of the KIUT Community participate effectively in all national events including the Uhuru Torch Race, Independence Day celebrations TCU Annual exhibitions and national trade fairs.

KIUT outreach and corporate responsibility roles involve all the members of the University community and many such activities are initiated or spearheaded by academic and administrative and technical support staff with active roles of the Deans of students and students' groups including KIUTSO (KIUT Students' Government), TAPSA (Tanzania Pharmacy Students Association), TAMSA (Tanzania Medical Students Association), TAMELASA (Tanzania Medical Laboratory Students Association), and gender and health clubs.

# 6.8 Financial support to needy students

During academic year, 2017/2018, the University committed itself to promoting education and training for needy students from poor families. The KIUT has initiated a scholarship program where selected students are given a 40% fee relief, payable in instalments, for students pursuing health related academic and training programmes and 50% for those pursuing courses in humanities. This programme targeted needy students selected from District Councils across the country. The University provides the relevant councillors with application forms with well laid-out terms of eligibility. The forms are returned by Councils to KIUT for verification and approval.